

Commencement Slated For Rickenbrode Field

Plans are being completed for the summer commencement program to be held at 8 p. m. Aug. 8 on Rickenbrode Athletic Field.

Of the 192 candidates for degrees, 134 are candidates for bachelors' degrees, and 34 seek master's degrees to be granted by MSC. An additional 25 master's degrees will be presented by the University of Missouri.

The graduation ceremonies will culminate a day of varied activities. A senior breakfast will be held at 8:30 a. m., followed by commencement practice. Graduates have been requested to line up for the procession on the sidewalk at 7 p. m. between Horace-Mann Laboratory School and Martindale Gymnasium.

BULLETIN

Dr. W. Francis English, dean of the College of Arts and Science at Missouri University, will be the speaker at the summer Commencement program, scheduled for Thursday evening, Aug. 8.

Letters have been sent to all seniors asking them to indicate the activities that they plan to attend, according to Mrs. Ruth Nystrom, registrar.

Announcements are now available in the Business Office. For the first time, gowns will be distributed by the Bookstore manager, Mrs. Peitha Johnson. They must be returned to the Bearcat Den immediately after the commencement ceremonies. Diploma inserts and certificates will be presented as the gowns are returned.

Summer commencement exercises are open to the public.

A meeting of summer graduating seniors was held Friday. Elbert Black was elected president of the summer graduating class. The senior class gift and breakfast were discussed.

Dr. Charles Thate reminded the graduating seniors that they must let the office know of their graduation plans.

Dr. Frank Grube, sponsor of the class, conducted the meeting. Mrs. Elaine Mauzey, chairman of the faculty committee on commencement, was also present.

Music Major, Ted Roberts, To Present Senior Recital



Ted Roberts, Jameson, will present his senior recital at 8 p. m. July 31.

Accompanied by Don Prindle, Coffey, Roberts will sing selections by Franz Schubert, R. Vaughan Williams, John Duke, Ernest Charles, Victor Hely-Hutchinson, and Granville Bantock.

Roberts, a tenor, has been teaching music at Jameson, but plans to return to MSC this fall to complete his requirements for a BS in Education degree. He has attended MSC previously and has been a member of Tower Choir. He is under the vocal instruction of Mr. Gilbert Whitney this summer.

Assisting Roberts with his recital will be three pianists. Mr. and Mrs. Ronald Goodspeed, vocal majors, attended MSC as freshmen, then transferred

to Southeast Missouri State College, where they were graduated. They have been teaching high school classes and are taking piano instruction this summer for enjoyment. Mrs. Goodspeed will teach in Washington, Iowa, this fall while Mr. Goodspeed attends the University of Iowa.

Mrs. Goodspeed will play "Kaleidoscope, No. 10" by Benjamin Lees, and Mr. Goodspeed will play "Etude" by Cyril Scott.

Connie Clark, Coon Rapids, Iowa, the third pianist, will play "Arietta" by Grieg. A sophomore music major, she sings with the Tower Choir. The pianists are students of Mrs. Ward Rounds.

The recital will be held in the Charles Johnson Theater of the Olive DeLuce Fine Arts Building, and the public is invited to attend.



NORTHWEST MISSOURIAN

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Upward Devevelopment Sponsors Learning Skills Summer Program



Mrs. H. F. Holland presents a slide story on Hawaii to the youth enrolled in the summer skills program sponsored by Project Upward Development. President Robert P.

Foster, Representative Holland, and Dr. Roy L. Walker, director of Upward Development (standing at the back) look on.

Combine the efforts of dozens of people — instructors, college students, teenage tutors — and planning by the director of a federal project, and the result is a learning skills summer program for 40 youth.

This is the summer program designed by Project Upward Development of Rural Youth to improve learning skills in major school subjects in which the enrollee is having the most difficulty. The youth, 8 to 13 years of age, are being encouraged to have greater self-confidence.

"Teachers and their aids and volunteers help young students get over 'educational humps,'" explained Dr. Roy Walker, director of Upward Development.

Mrs. Myron Simerly, instructor at Eugene Field Elementary School, Maryville, and Mrs. Eileen Wyman, grade instructor in the Nodaway-Holt school system, Maitland, are the teachers in the summer program. These instructors and their aids are finding ways to reach youngsters and help them learn.

Teenage tutors assist students with particular educational problems. This individualized assistance is one way of making the student feel encouraged about his learning, thus, improving his chances to succeed in school.

Dr. James Gleason's elementary curriculum class has become deeply involved in the program. Three days a week the students of the curriculum class provide individualized training to youth in the summer program. Mrs.

Fred Reeves, director of the National Youth Corps (NYC), has done much work in supplying tutors for aiding the students.

Classroom education is not the enrollees' only learning experiences. Representative and Mrs. H. F. Holland spent one morning with the students. Mrs. Holland discussed their trip to Hawaii and provided a slide presentation to show the pupils various sites of the 50th state. Mr. Holland talked about how the government is organized and how laws are passed.

The students were taken to Lincoln, Neb., where they saw the Capitol and the House of Representatives. They also toured the state museum on

the University of Nebraska campus.

Another trip was taken to Kansas City. A tour of a North Central Airlines jet highlighted that visit.

Individualization is the key word in this tutoring program. Whether it be in the classroom or on tours, students enroll in this learning skills summer program have been offered to help them in their special area of educational difficulty.

"It would be nice if no child needed tutoring, but we know that there are children who need very specific, individual help at times; and, this can often be provided by a trained, sensitive tutor, regardless of age," commented Dr. Walker.

Traveling Ambassador Faces . . .

Uruguanian Problems in Travel, Enjoys New Family, Sights

Dear Students and Faculty,

It seems almost impossible for me to be here in Uruguay participating in the second United States experiment group to come to this country. I am having many wonderful experiences which I will want to share with you next fall. All of the eight members of our group are ambassadors, either community, corporate, or college.

Unfortunately, our group received an excellent introduction to Latin American indifference to timetables. Our group was to leave Miami at 1:15 a. m. June 30 and arrive in Montevideo, Uruguay, at 7

p. m. that same day. We finally arrived in Montevideo two days later after spending a night in Santiago, Chile, and Buenos Aires, Argentina. We spent the afternoon sight seeing in Santiago. It was really frustrating for us because we were all anxious to get here and meet our families. Lincoln Sams, MSC ambassador to Chile, was also on our flight to South America.

We certainly weren't disappointed once we got here. We all have wonderful, warm-hearted families. My mother is a first level teacher, and my father, a (Continued on Page 5)

Involvement, Communication—

Visual Literacy Keys

A boy knows more what it is like to be a caterpillar if he holds it than if he just looks at it.

This means getting involved and this is visual literacy, according to Mr. Jack Spring, representative from Eastman Kodak Company, Rochester, N. Y. Mr. Spring spoke to consortium participants recently and demonstrated the use of Kodak's newly developed visual literacy programs for elementary and secondary schools.

According to Mr. Spring, Eastman Kodak believes that even a company of its size has a responsibility to work with education in ways to investigate and solve problems with teachers and to discover new approaches.

"Visual literacy is a new term, one taken for granted," stated Mr. Spring. "We have non-verbal communication in the classroom every day in the way people look, smile, or point. . . We usually think of verbal literacy, but we can carry over non-verbal communication to visual literacy. . . Visual literacy includes semantics, linguistics, visual technology and psychology," he emphasized.

A misuse of the language occurs when the teacher says, "Do you see what I mean?" and there isn't anything visual to back it up. Ninety per cent of the activity that goes on in the brain comes through vision, the lecturer said.

Mr. Spring wants to see what happens when students get involved in the media. He believes they watch television and go to movies and then make judgments. Mr. Spring pointed out that they really don't have any basis on which to judge because they have never been taught what goes into making a good television production or movie. The schools teach communicating skills, but they teach them in the verbal form.

To reach this visual literacy, the students must be aware of and be able to use the non-verbal, the structure, the convention and the rhetoric of the visual language. They must understand the parallelism between the visual and the verbal and must be able to use com-

mon tools of visual literacy, such as the camera and the projector. They must also respond to the masterpieces of visual literacy and know why they are great.

Mr. Spring stressed that learning communication skills can be exciting. A child may not become enthused over a verbal language, but when it is combined with a visual language, he may become enthused over being involved so directly with his environment.

Involvement in the visual world by both student and teacher results in learning as well as enthusiasm. The student who comes to grips with his environment communicates his thoughts, ideas, and feelings more effectively, the lecturer said at the conclusion of his illustrated lecture.

Letter to Editor

Dear Editors:

I write to suggest two academic improvements to Northwest Missouri State:

First, I would like to suggest a new course for foreign language students that would present the English language as an entire unit in preparation for foreign language study. There already exists such a course for English students, but I feel another course is needed to be aimed directly at the foreign language student. It has been my experience that many students do poorly in foreign language classes simply because of a lack of knowledge of the entirety of English grammar, and I feel the course I suggest might help correct this.

Second, I feel extended library privileges such as longer check-out periods and assigned study areas should be in order for graduate students and seniors upon application. In the preparation of advanced research, the check-out periods as well as materials capable of being checked-out are inadequate. In addition, an assigned study area would facilitate the advanced study. Other schools extend such privileges to their advanced students and I feel it is time that MSC recognize such needs of its advanced students.

—Dale Gorsuch

New Walks—For What?

Campus sidewalks are built for use, not just for the students to look at and then walk on the grass.

Several new walks are being completed to save students and faculty time and effort. One is from Richardson-Cook Hall area southwest to the Lamkin Gymnasium. Still another is west of the Administration Building. The one is east of Tower Hall. A replacement walk has been built from the Administration Building to the parking lot directly north of it.

Mr. Robert Seipel, superintendent of buildings and grounds, has emphasized the point that no matter where a sidewalk is built, however, there will still be those who insist on walking on the grass. If there were no sidewalks, some students would probably petition the administration for safe, usable walks.

Sidewalks and their maintenance do not come easily. One reason for having such a large custodial staff is to keep the sidewalks clean in the winter.

The new walks have been constructed for use of all campus personnel. If all will use them, grass will be saved and MSC beauty will be enhanced.

Coeds Speak Out . . .

On Keeping Hours at Residence Halls: 'Faulty System' or 'Necessary Routine'?

At 10:30 in the evening the MSC Cinderella rushes back to her dorm afraid that her shiny white hours card will turn into "a big, black campus."

How do our coeds feel about this underlying check-in policy—one of the most controversial issues facing AWS? A majority of the spring women students said they believed that the current system is not fulfilling its original purpose of keeping girls more closely supervised. In fact, some pointed out, it only brings more problems to administrators, housemothers, and students.

Many question the worth of this form of supervision, as it theoretically gives the student too little independence in establishing her own moral codes and in actual practice may not have much effect upon a girl's morals. Neither does it always give the housemother an idea of a coed's general whereabouts when the student must be contacted in an emergency.

In a representative sampling of women students' views on this subject taken by the Northwest Missourian, 73 per cent of the girls questioned believed that upperclasswomen should not have to sign out, compared to the 20 per cent who found no fault with the system now in use. Eighty-seven per cent stated that freshman women should be required to sign out as a way of helping them adjust their hours to the responsibilities of college life. Some also expressed the idea that freshman boys should also be required to keep hours.

Closer examination of the girls' opinions showed discontent with the present hours system; however, no complete-



Mardy Keller, desk girl at Franken Hall, looks on as Peggy Hughes, Linda Shrum, and Carolyn Royster sign out for the evening.

ly reasonable or reliable alternative was proposed.

One suggestion, that of leaving a note which would tell the girl's destination and projected hour of return for her counselor, seemed to differ little from the present system. This method would require much more paper work and would place added burdens upon the counselors. Further-

more, should a counselor be required to sacrifice her night hours and stay at the residence hall each evening to keep track of her girls' hours?

Similarly, proposed "in" and "out" card boxes placed in front of the counselors' doors would be bothersome. These boxes might go unheeded by everyone concerned and therefore would serve no purpose.

One suggested method, buzzing all rooms at 10:30 every night and requiring each girl to answer her buzzer, would also limit a girl's freedom to be in different rooms of the dorm at night—the lounge or recreation room, for instance. Each girl would have to stop whatever she is doing—talking to friends, washing clothes, watching television—and go to her room at 10:30 to answer her buzzer. Anyone living in Perrin Hall last winter would testify to the irritation of several buzzers going off at one time, especially to the person attempting to catch up on sleep.

Many girls believe an extension of hours would solve the problem. Most of the pollees are opposed to nightly bed checks.

The honor system, which was suggested by several coeds, would probably not be readily approved by the students' parents or the administration. Responsibility under a more simplified system of signing out might be one of the first steps, however, towards the adoption of an honor system at MSC.

Many girls felt that leaving only their expected hour of return at the desk and giving their general destination, if it can be ascertained and if they have no scruples about telling it, would be a better way of keeping tabs on everyone.

Sophomore Dies In Farm Tragedy

Tragedy left its impact this week at Northwest Missouri State College as friends and teachers of Ronald E. Moore learned of his accidental drowning Saturday afternoon in a Nodaway County farm pond.

Life saving efforts of Ronald's brother, Richard, and a friend, Paul Nickerson, were unsuccessful.

A history major, Ronald first enrolled at MSC last summer. He had attended college both semesters last year and was taking regular class work this summer.

In 1967 he was graduated from Maryville R-II High School, where he was a standout on the basketball team. A two-year letterman, he had participated in football, tennis, French Club, and Science Club and attended Boys' State. He was a member of the United Methodist Church, Maryville.

Survivors include his parents, Mr. and Mrs. Harold Moore, and two brothers, Richard and Larry, who is serving in the U. S. Marines.

Funeral services were held at 3 p. m. Tuesday at the Price Funeral Home. The Rev. L. B. Day officiated. Burial was in the Nodaway Memorial Gardens, Maryville.

Among The Birches

By John Ford

Here are some more items collected among the birches.

More on the sockless male students in MSC bowling classes: the guy who had his own bowling shoes and had to bring socks anyway to meet the state requirement.

There have been some good suggestions to students on how to spend leisure time on campus this summer. Try this one. While in Colden Hall, view the departmental bulletin boards and read some of the very old pamphlets piled on top of each other. One bears a March date.

What about the four-foot high trophy won by a faculty two-some in the recent summer faculty doubles tourney? Not too bad for only 10 participants.

Students in Phillips Hall talk about the "nauseating" experience of putting on a tie for Sunday dinner and getting to listen to the best in country and western music while they eat.

Another suggestion for summertime fun: Go into the Den and watch the afternoon help play around.

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Miss Connie Diehl Represents City In State Contest

Miss Connie Diehl, a junior from Red Oak, Iowa, and her chaperone, Mrs. Clifford Bruce, have recently returned from the Miss Missouri Pageant in Springfield.

As the Miss Maryville title winner, Miss Diehl, sponsored by the Maryville Jaycees, received a college scholarship, several wardrobe items, and a trophy. Ingles Motor Co., Maryville, furnished a car for the trip to Springfield.

Miss Diehl and Mrs. Clifford both agree that the pageant was a rewarding experience and they obtained some excellent ideas for next year's contestant.

Selected from 22 entrants, Miss Kathleen Paulette Goff, Miss Southwest Missouri State, emerged as the winner of the Miss America pageant. She will represent the state in the Miss America contest in Atlantic City in September.

Runners-up were Miss Raytown, Miss Cape Girardeau, Miss Hannibal, and Miss Howell County. Miss St. Louis was named Miss Congeniality.

In Area Colleges . . .

Prisoners' Clinic, 'Greenwich' Art, Opera, Changes

Junior and senior UMKC law students provide legal aid for prisoners at their "Legal Assistance to Inmates Clinic" in Springfield.

At the request of prisoners who are financially unable to obtain legal aid, the students do research and preliminary investigative work for them. Supervisor Allen Harris, a licensed attorney and UMKC director of law research and law education projects in an arrangement with the U. S. Department of Justice, uses the students' findings in counseling the inmates. Court action is required in many cases.

Central Missouri State College students were recently attracted by the world's largest and most famous outdoor art show, the Washington Square Outdoor Art Exhibit, which was on display in the main lounge of their college union. The show was originally presented in Greenwich Village.

NEMSC presented Harry Belafonte, Dorothy Dandridge and Pearl Bailey in the all-Negro cast picture, "Carmen Jones," a musical Broadway hit directed by Otto Preminger and adopted from Oscar Hammerstein's modern version of Bizet's Carmen.

NEMSC is revising existing recipes. Mrs. Kathleen Biery, food technologist at the college, has set up a training program for employees which will deal with various aspects of food preparation, equipment, and safety practices.

Red, yellow, green, and blue take on special meaning to the student driver on the Ball State University Campus.

They denote the classification of the driver and the zones for student parking during the summer session.

Student Politicians May Go 4 Ways On MSC Campus

During the past few years a substantial increase in political interest among students in the nation's colleges and universities has been noted.

The Student Senate presently recognizes three student political organizations on the MSC campus.

These are Students for Democratic Action, Young Democrats, and Young Republicans.

This is well above the national average. On over half of the campuses surveyed in a recent poll made by Ben A. Arneson, Institute of Practical Politics, Ohio Wesleyan University, there are no politically oriented student organizations of any kind.

According to Dr. Charles Korable, dean of students, politics on this campus are very mild. So far in this election year no national speakers have been invited to speak on campus and local politicians who have lectured have had small audiences.

The size of the political organizations on this campus fluctuates from year to year, but the memberships are usually small.

The groups are transitory in nature; they may be in operation one month, apparently dead the next, and active two or three months later.

Fear of getting involved with some kind of "front organization" has kept some students from joining SDA even though they agree with the objectives of the group.

A few students find an outlet for their political interests by joining local party organizations; especially is this true in this national election year. At least here students have a four-way choice—They may join one of the three recognized organizations or they may be a lone decision maker.

The Jack Grays Granted Leaves To Study at OU

Mr. and Mrs. Jack Gray have been granted leaves of absence to study at the University of Oklahoma, Norman, next year.

Mr. Gray, assistant to the director of Field Service for the past three years, has been granted an assistantship by OU to study for a master's degree in journalism. Mr. Gray received a BS in Education degree from MSC and taught in Denver for a year before he accepted his post here.

Mrs. Gray will serve as the associate director for women's residence halls at OU. She will be working toward her master's degree in guidance and counseling.

Mrs. Gray also received her BS in education from MSC. She has served as assistant to the dean of women the past two years.

Mrs. B. J. Alcott, Maryville, has been given an interim appointment as director of publicity at the Field Service Office while Mr. Gray is on leave.

Mrs. Alcott holds an associate of arts degree from Stephens College, a bachelor of journalism from the University of Missouri, and a master of arts from the Arizona State University at Tempe. She formerly taught at Maryville R-II High School.

Cheerleaders to Seek New Ideas at Clinic



Northwest Missouri State's cheerleaders will leave Aug. 17 for Hattiesburg, Miss., where they will seek new ideas in pep promotion as they participate in the National Spirit and Sportmanship Workshop.

The training session is conducted annually by the National Cheerleaders' Association at the University of Southern Mississippi.

The women, chosen by a special board following tryouts in May, include five veteran cheerleaders and one newcomer, Linda

Flachsland, Syracuse, N. Y. Shown in the above picture, they are, first row: Gloria Sherman, Maryville; Rose Mary Nichols, Kansas City; Dotty Wilson, Chillicothe; second row: Cheri Jordan, Chillicothe; Miss Flachsland, and Linda Snell, Kansas City.

The varsity crew will lead the cheering at all Bearcat athletic contests.

Miss Bonnie Magill, chairman of the women's physical education department, is sponsor of the cheerleaders.

Harold Nelson Family To Move to Grinnell

Mr. and Mrs. Harold Nelson and daughter Kathy, Maryville, will leave next month to make their home in Grinnell, Iowa, where Kathy will attend Grinnell College as a transfer freshman this fall.

Upon arrival in Grinnell, Mrs. Nelson will assume her duties as secretary to the dean of students and director of the residence program at Grinnell College. She has served as secretary to the dean of administration at MSC for the past three and one-half years.

Mr. Nelson, who has been on the faculty in the Division of Business at Marshalltown Community College, Marshalltown, Iowa, for the past two years, will continue teaching at Marshalltown and will commute to his position each day. He is enrolled this summer in graduate study at MSC in the area of vocational education. Mr. Nelson was formerly assistant professor of business in the Division of Business at MSC.

Kathy is enrolled as a freshman in the summer session at MSC.

Alumni Briefs

Mrs. Ross Martin, '66, world history and critical issues teacher at Maryville High

School, is serving as adviser and chaperone for area students who are participating in an American institute for Foreign Study European tour during July and August.

Chris Carstenson, who enrolled last week as an MSC freshman, is one of the student tourists.

Mr. Midland to Study At Carbondale, Ill.

Mr. Dale Midland, instructor in the English department, will leave Sept. 1 for Carbondale, Ill., where he will do work toward a doctor of philosophy degree at the University of Southern Illinois.

Mr. Ivan Sanders, newly appointed education instructor, and Mrs. Sanders will reside in the Midland home, 1229 W. Crestview Drive. Mr. Sanders has been doing work on his doctorate at Oklahoma State University, Stillwater.

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Mrs. Zillner Displays Dolls In Wells Library Main Hall

Wells library visitors now have the opportunity to see some real dolls, not upstairs, but in the main display area.

Mrs. Dian Zillner has part of her colorful doll collection on display there. Foreign dolls, paper dolls, and dolls of the past dating back to the Civil War period are included in the exhibit.

The foreign dolls, some quite exotic in appearance, represent such countries as Japan, Poland, Korea, Africa, Arabia, and Israel.

Mrs. Zillner stated that the paper dolls have definite advantages because they don't take up much room, but they still can be used to show art, clothing, customs, celebrities, and fads. Jacqueline Kennedy, Shirley Temple, and Lucille Ball exemplify part of the celebrity paper doll display.

One of the dolls of the past is a Greiner creation, the first doll to be patented in America. Greiners, made of papier mache, range in size from miniature to infant size. Ludwig Greiner, a German, made them in Philadelphia. His company received the patent in

1858 for using linen reinforcements on the dolls' heads.

Two china dolls are also in the exhibit. It is believed that they date back to 1890 because their necks are not slender. One of them has the unusual feature of short blonde hair. Some collectors use these blonds as boy dolls.

Mrs. Zillner's collection has grown to approximately 200-250 dolls.

Aerospace Students To Tour Cape Kennedy

At 5 a. m. Monday, the second group of summer aerospace workshopers will leave campus for Whiteman Air Force Base, Sedalia, to view the Minute Man Missile.

Tuesday after their airlift to Florida they will tour Cape Kennedy. Mr. Lynn Bondurant, instructor, and Dr. James Gleason, who has helped coordinate plans for the workshop and flight - tour, will accompany the group.

The return - to - campus will be late Wednesday evening.

Methods Classes to Give Expanded Tutorial Service

By Priscilla Peterson

Last year 55 MSC students enrolled in education methods classes participated in a revolutionary pre - student teaching experiment — a tutorial program with two-fold benefits.

As a result, slow children received much-needed attention and help with their school work, and the student tutors gained teaching insights into applying theories of education and methods learned during their course of study.

Was this experiment worthwhile? Let's examine some evaluations of the program. The first evaluation is that of a young woman who assisted in teaching remedial reading to "slow" students:

"The tutorial - aide program has meant more to me than any other course I have taken since I have been in college. I say this because it has given me a chance to apply the knowledge that I have acquired in my college courses. I could say that this experience has settled the one big question that I have been asking myself for the last four years: 'Do I want to teach?'"

"The answer is an emphatic 'yes!' I am learning to know children, to treat every one of the children I work with as individuals. They reveal more than they ever could know by telling me about their experiences. I am becoming sensitive to their feelings and their needs. They aren't just 'slow' students, they have a mind and are fascinating, frustrating, lovable.

"These children desperately need a tutorial aide working

with them all of the time. I shall have to leave this week because I must student-teach 100 miles from here, but I do wish that someone could carry on what I have started."

Here are exact excerpts from essays which the children wrote about the program and their teachers:

"I think Miss Smith helped me in my math a lot, and my spelling has been improving every since she has helped me. Since she has helped I have got an S-plus S plus E minus in spelling."

"You (ed. note: the student tutor) are kind, patient, and understanding. How you help me the most when I don't now a word you help me figure it out. That way I can be felt to remember what I don't now but when you help me with my things I can understand it a lot easier than I had before. I wish you were my rugle ticher that way I could do my work right and and get it in ontime with little turble."

This experiment brought about the initiation of a tutorial program which will become part of the MSC education curriculum next fall as a laboratory experience for sophomore, junior, and senior education majors. Students wishing to become tutors will not receive credit for this laboratory work but will have compensation made for the additional four-hour experience in respect to their work loads in education methods courses.

Dr. David E. Dial, assistant professor of education at MSC, will coordinate the program between Northwest Missouri State

College and public schools in and around Maryville. He has stated that tutors may also be placed in the St. Joseph area.

Dr. Dial invites teachers of other school systems to take advantage of this new tutorial aide project. For schools a greater distance from the college there will also be opportunities for student tutorial service. Arrangements can be made for students to travel to these towns after school hours or on Saturdays, according to Dr. Dial.

Besides tutoring the "under-achievers," the aides may also work with the gifted, if this help is requested. For instance, a tutor might help develop the abilities of a child who is especially talented in art.

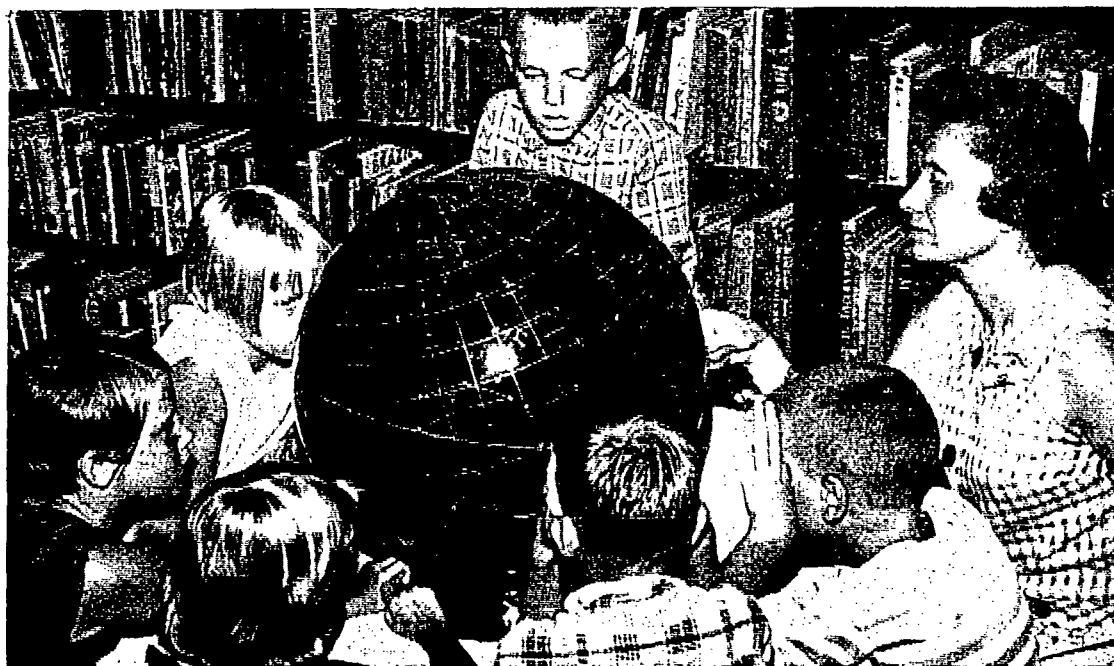
Teachers Modernize At Data Workshop

Twenty - three secondary school teachers from Northwest Missouri capitalized upon the opportunity to keep up-to-date in the business world by attending the Data Processing Workshop this summer on the MSC campus.

The workshop helped to acquaint the teachers with data processing equipment and computers. They also studied computer terminology, capabilities, and applications. The workshop was offered for two semester hours of graduate credit.

Mr. Myrl Cobb, director of data processing; Mrs. Mary Jane Sunkel, instructor in business, and Dr. Elwyn K. DeVore, chairman of the Division of Business, conducted the workshop.

Second Graders Fascinated by Planetarium



Fascinated with the library's new planetarium are Mrs. Ruth Larmer's second-grade students, Jeff Mobley behind the

globe, Paula Hansen, Linda Moyer, Lisa Kirk, Michael Montgomery, Brian Hillsbeck, with Mrs. Larmer.

The addition of a planetarium to the Horace Mann library has prompted Mrs. Ruth M. Larmer to present a space unit to her second grade class.

Mrs. Larmer believes that the use of the planetarium gives the effect of actually being in space and helps the students to understand more thor-

oughly the planetary processes. Her students are "amazed" over things they are learning about the universe, she reported.

As a matter of fact, Mrs. Larmer herself is quite involved with this aspect of her teaching. She is presently attending the aerospace education workshop at MSC.

A student teacher, Mrs. Irma Beuerman, is also working with the students on this unit. Together, the students and their supervisors have promoted an enlightening study of space as it is related to the earth. They have correlated their study with literature and mathematics to show many relative angles of their study.

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Signs of the Times

MSC bulletin boards have a wealth of information on which viewers may capitalize. While numerous signs are posted, many of those doing the posting seem ignorant of basic rules for use of the bulletin boards.

Dr. Charles Koerble, dean of men, has stated that all posting must have a stamp of approval from the Union Board, the Student Senate, or the Religious Life Committee. These committees were established, he emphasized, in order to maintain orderly bulletin boards and to see that only student-college, nonprofit oriented signs are posted.

Dean Koerble is not satisfied with the status quo of bulletin boards. "I feel a need for a large outdoor bulletin board at a crosswalk where the largest percentage of students are likely to pass," he suggested.

Lost Article Center

We wonder how many students heed this poster:

For lost articles check Room 113 on first floor, Colden Hall.

Lost or straying articles there include jackets, scarves, umbrellas, books, and notebooks.

Strictly MSC

Proclaims another sign: An MSC stereo album is available in the Field Service Office or the Book Store. The cut, titled "NWMS on Tour," features the Tower Choir, the Concert Band, and the Progressiv Jazz Group. The album sells for \$3.50.

Invitation to Viewing

Current art student works will remain on exhibition through July and August in the Olive De Luce Fine Arts Building.

For McCarthy Fans:

Literature and campaign material for Senator Eugene McCarthy are available in the basement of the Newman Center.

Typing Courses Help Students, Instructors

This summer provided the third opportunity for area junior high school students to take a beginning course in typing.

Although Horace Mann Junior High is ending, this course was successful enough to suggest its introduction at other schools.

Dr. Frank Grispingo, director of student teaching, said, "This was a good opportunity for the student teachers to have a closely supervised experience with the teaching before actual student teaching."

The student teachers, Douglas Patrick, W. R. O'Riley, and Marshall Tonnes, and their supervisor, Mrs. Raymond Arthur, also believe that the session has been beneficial. O'Riley stated, "It gives practical experience, and we'll be more confident when we really begin student teaching for extended periods. Besides, we're too pressed for time in the regular program."

The 15 junior high students also feel that the course has been a help to them. When asked to type a paragraph telling why they took the course, typical replies were:

"Typing may play an important part in one's high school years."

"Typing will help you in almost any field you choose to enter."

"It will help me a lot in high school and college."

Another of the student teachers, Tonnes, affirmed, "It's tremendous for the kids! It's a no-credit course and an addition to high school typing. They'll lead their classes in high school. Most of the pupils are college-bound anyway, and knowing how to type will certainly be a help to them."

Another factor in favor of continuing the course at other schools was summarized by one of the typing students: "I do not have very good handwriting, so now with typing, I will not have to show it. One more thing I would like to say is if I did not know how to type, you would be reading my poor handwriting."

Students, Staff Plan Orientation

By Mary Asbell

Mrs. Gladys Gray has reported that extensive formulation of plans have been completed for fall orientation of approximately 1,700 freshmen during the three-day period before the opening of college classes Sept. 11.

The overall administrative chairmen for orientation are Mrs. Gray, assistant dean of women, Mr. Randall Wolcott, assistant director of men's residence halls, and Dr. Charles E. Koerble, dean of students.

The main purpose of the program is to orient the freshmen to their new college life and environment, both academically and socially. Three sub-purposes are as follows:

- (1) To inform students of their immediate resources in relationship to MSC.
- (2) To aid the freshmen in their adaption to the college community.
- (3) To increase the students' receptivity to the total educational experience.

Foremost during this session, the college community will be stressed; the leaders will try to make freshmen feel that they are a part of campus life. It is hoped that the whole program will provide challenges to the beginning students by causing them to want to do their best in each of their chosen activities.

During orientation the last four years, upperclassmen assumed the positions of group leaders. These students conducted small group meetings and campus tours. An experienced steering committee was formed in late March to begin basic plans for fall orientation. Members of this committee were Sue Hallack, Linda Snell, Cheri Jordan, Mary Potter, Betsy Thompson, Cheryl Crowley, Betty VerSteeg, and July Palumbo.

Other participants were Russ McCampbell, Mike Miller, Alan Pruitt, Joe Jardon, Edwin Lambright, Tom Frank, Steve Conner, Jerry Patee, Bob Foster, and Mike Wilson. All members have had previous experience as group leaders.

Proceeding in plans, member of Embers and Blue Key, honor organizations, nominated group leaders. These upperclassmen will conduct the small sessions during the two-day orientation.

The chosen leaders met for a workshop May 20 to organize before fall. One boy and one girl leader will be assigned to approximately 35 freshmen through random selection after the mass meeting Sept. 8.

MSC Senior Selected For Summer Theater

Loring Miller, Leon, Iowa, a senior at MSC, has been selected as a cast member of "The Two Orphans," which is currently playing at Hotel Imperial, Cripple Creek, Colo.

Miller, who plays Antoine in the production which will run through Sept. 5, is a member of Alpha Psi Omega, honorary dramatics fraternity, and Pi Kappa Delta, national honorary speech forensics fraternity. Among his credits are roles in MSC productions of "Aria Da Capo," "Dark of the Moon," "Ah Wilderness," and "Where the Cross Was Made."

FINAL EXAMINATION SCHEDULE

Final examinations for the summer session will be held on Tuesday, Wednesday, and Thursday, August 6, 7, and 8 on the following schedule:

Classes meeting at:	Will hold final examinations:
7:30	Tuesday 7:30 to 9:30
8:40	Wednesday 7:30 to 9:30
9:50	Tuesday 1:00 to 3:00
11:00	Wednesday 1:00 to 3:00
12:30	Tuesday 9:50 to 11:50
1:40	Wednesday 9:50 to 11:50
2:50	Thursday 7:30 to 9:30

A final examination should be given in all classes according to the above. An instructor may require the writing of a final examination by graduating seniors only if it is administered before the beginning of the regular final examination period.

Special arrangements are authorized for students in the Armed Services. Early examinations may be administered, or delay grades given. All other students should stand examination at the designated times.

From this meeting, the small groups will meet a minimum of two additional times and then they will break for individual campus tours.

Each group will set a date for one future meeting sometime during the first semester. At this session the leaders will discuss any new problems confronting the freshmen.

Freshman orientation is constantly changing because of the college pre-registration processes and high school ambassador program. Since most freshmen now know something about the campus before they arrive in the fall, a detailed campus study for everyone is unnecessary.

Traveling Ambassador

(Continued from Page 1)

dentist. He has an office here in the home, in addition to two others in other parts of the city.

My sister is a student in the Physical Education Institute and plans to attend the summer Olympics in Mexico in September. Later, in November, she is going to enroll in a college in the United States, but plans have not been finalized. She speaks a little English, so I have been communicating in Spanish as best I can.

Since our arrival in Montevideo for our four-week homestay, we have been busy. The Experiment organization here is very active and has planned many activities for us; for example, we have toured major newspapers, the Legislative Palace, and the Latin American Free-Trade Association, similar to the European Common Market.

I also have done many things with my family. Last weekend, we went to their beach house.

Tonight, the group is going by ship to Buenos Aires. We will return Thursday. We will complete our homestay on July 28. The next day, we will start our two-week tour of the country.

We will leave Montevideo on Aug. 11, and will spend our last week on our city-stay in Lima, Peru. We are supposed to return to Miami on Aug. 18, but our trip may be extended as we were delayed two days at the beginning of the trip.

At present, Uruguay is in serious economic troubles. There have been numerous shooting incidents since our arrival. We are not allowed to leave our homes alone, and we must carry our passports at all times. When leaving Montevideo, all cars are stopped and documents for identification must be presented.

There are numerous work strikes in effect, as a result of worker demands for higher wages. The government placed a price freeze on all sales in June. So, things are serious. We are indeed involved in a unique situation here in Uruguay, one not usually encountered during an Experiment.

This has really been only a brief sketch about what has been happening to me. I'm looking forward to filling in the details soon.

Your Experimenter in Uruguay,
Fred (Beavers)

Does your name appear below?

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The Students Speak

For Better Entertainment

Fuzz. Fuzz. Fuzz. Fuzz. Fuzz. Blare!

That was the sound of the television set, a machine which invades the privacy of your subconscious mind to plant numerous psychological hints every evening from six to ten. One day this little box, or "boob tube" as it is sometimes called, may be used to teach your children, instilling in them values and modes of behavior, as well as mathematical principles. Certainly, the television is a medium which, like many other forms of mass media, may play a far greater role in your life than you may ever care to admit.

Increasingly, people are becoming more aware of the importance of mass media as it slowly begins to mold the moral, intellectual, and cultural values of society. On the campus of Berkeley University, a conference of journalists recently held a symposium on this subject.

U Thant, secretary general of the UN, made news not many weeks ago when he denounced demoralizing effects of violence and loose sexual conduct depicted on screens across the world.

To find a "typical" college student's reactions to daily bombardments by mass media, Missourian staff members recently conducted a personal opinion poll. Many interesting opinions turned up, among which some pungent comments upon the intellectuality of current programming appeared:

"Television producers don't give enough credit to the average American . . . Programming is based almost entirely on the level of grade school children . . . There should be more adult programs on the air."

"There is TV for the adolescent and the child, but there are very few adult programs: it's oriented toward the non-intellectual and non-thinking adult public . . ."

Criticism was also leveled against fatigue induced by repetition: There are no new shows — just remakes and take-offs . . . Everything is of one type.

Many of the students interviewed felt that quiz games, spy stories, westerns, and soap operas could be effectively eliminated from the screen without impairing either art or entertainment. Among the most popular types of programming mentioned were variety shows, documentaries, specials, and new programs. The group voted unani-

mously against stricter censorship of motion pictures and television. Many mentioned that it was the responsibility of each individual to be his own censor. One student believed that letters of protest, boycotting the movies, or refusal to turn on certain programs would discourage "trash" shows from being made.

Another student qualified his vote by saying that an audience must be mature-minded enough to seek the underlying message of the program. Administering a maturity test to every person who enters a theater is impossible, however, and the responsibility would again lie with the individual.

Among movies which the students recommended were "Alfie," "Bonnie and Clyde," "Camelot," "Closely Watched Trains," "Georgy Girl," "Gone With the Wind," "Guess Who's Coming to Dinner," "Hawaii," "In Cold Blood," "My Fair Lady," "The Graduate," "The Sound of Music," "The Taming of the Shrew," "To Sir With Love," "Wait Until Dark," and "Who's Afraid of Virginia Woolf?"

One student probably summed up the wishes of all with this reply given to a question about the type of shows he preferred: "The entertaining kind — with a plot and good actors!"

Students Help Curb Rebellion

In a recent nationwide college poll, student leaders voiced their opinions as to why students launch rebellions. Various reasons were given, but a prevalent one was concerned with the lack of an open-door policy from their administrators.

One campus leader questioned emphasized his belief that administrators should not pursue a hard-line policy but should keep an open mind as to the problems of the students of their institutions.

Such an open-door policy actually has been in effect here for several years. President Robert P. Foster has been more than willing to discuss with the students the problems they face.

In discussing this policy, President Foster said, "Each one is entitled to his own beliefs, and as long as they are constructive rather than destructive, I am more than willing to listen to them."

The president regrets, however, that many students seem afraid to come in and talk with him.

"If any of you have any trouble, feel free to communicate with me face to face; I am a man — I'm human," remarked President Foster, adding that when he tries to achieve something, it is for the students' benefit, not for his.

This open door policy may be one reason that MSC is progressing as it is, minus student rebellion.

Constructive suggestions from the students can be very helpful in keeping good rapport between them and the administration.



Mel and Marian Vail, former MSC students, have issued an Arizona edition of the Northwest Missourian.

Intended purpose of Vol. 1, No. 1, is to arouse interest in an MSC reunion in the Arizona area.

"We can have a hot time here in September if you will keep your cool long enough to answer this letter—with suggestions," the editors wrote.

"Questions we will want answered are: Where shall we meet? How much can we, individually, spend for a meal and meeting room? What time of the evening? How many in your party coming? Are you bringing the kids? Shall other Maryvillians, not necessarily alumni, be invited? They'd love to attend!"

The Vails' address is 7508 North 16th Drive, Phoenix, Arizona, 85021.

Miss Jane Costello's reading class resorted to a session under the campus trees in an effort to beat the stifling heat in Colden Hall classrooms.

Neither sidewalk nor streetway traffic served to distract reporters or listeners. The high humidity evidently had both groups weighted to the task at hand.

Northwest Missouri State's name has appeal in many areas of the country.

Recently when the first Aerospace Workshopers drove the College limousine into a Florida filling station, the owner, noticing the college label said, "The rootbeer's on me. My

daughter is going to school there next year."

Size of the limousine was astounding to a Tennessee villager, who drawled, "That's the biggest car I ever saw!"

Some of those students who complained about lack of research books in the library at several Dialogue meetings last winter and were not satisfied by authoritative explanations, surely have noticed the new curtains on all the windows. They do add an attractive note.

Billie Marr finds it is easier to bowl with a bandaid on her thumb, but bowling assistant, Larry Maiorano, prefers not to traverse the gutter in order to retrieve it for her.

The Kensingers Move To Southern Missouri

Mr. Clifford Kensing, emeritus member of the MSC business education faculty, and Mrs. Kensing have moved to Buffalo, Mo.

Mr. Kensing, who retired last year because of ill health, served for 21 years on the business education staff.

Larry Uber Accepts Dispatcher Position

Larry Uber, Greenville, Pa., an MSC senior, has accepted employment as a night-time dispatcher for the city of Maryville. He will work the shift from 11 p. m. to 7 a. m.

Uber is majoring in social science. His wife, a registered nurse, is employed at St. Francis Hospital.

To Teach at Platte City

Janice Couch, has accepted a position in teaching speech at Platte City.

Weddings and Engagements

Married:

Kathryn Jane Ross and Terry L. Lewis, both of St. Joseph, were married June 8.

Nancy Holcomb, Oklahoma City, and David Crompton, North Kingstown, R. I., were married July 6.

Barbara Roberts, Kansas City, and Frank Fisher Jr., Maryville, were married June 7.

Janet Marie Swords, to Petty Officer 3d Class Garry Eugene McFarland, both of Maryville.

Delores Jean Hunt, Conception Junction, and Gerald Dean Jackson, Maryville, were married June 23.

Barbara Alice Roberts, Kansas City, and Frank Richard Fisher, Maryville, were married June 7.

Mary Margaret Barrett, Skidmore, and Charles Edward Swaney, Osceola, Iowa, were married June 1.

Joyce Arlene Schnell, Grinnell, Iowa, and James D. Quinn, were married June 8. Elisabetha Johana Magin, Hiawatha, and Larry Ray Erickson, Fort Dodge, Iowa, were married July 14.

Rita Brown, Quimby, Iowa, and Tom Nauman, Rok Port, were married July 14.

Jean Ann Carrico, Redfield, Iowa, and Bill Burch, Braddyville, Iowa, were married June 15.

Engaged:

Sandi Otto, Storm Lake, Iowa, to John Burke, Fairfax.

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I WATCHED THE FLAG

I looked to the sky
And what did I see?
A cloth waving high
Bearing freedom for me.

As I stared at this symbol
My eyes would not move,
My mind and my heart
Were wholly confused.

How this flag did fly
With so much pride,
But yet marred with
Such internal strife.

I watched the flag
Thinking what it stood for.
The stars and the stripes
Protect this great shore.

The stars and the stripes
Showed unifying appeal.
Our nation is strong
And shows such zeal.

I watched the flag
Was it afire?
It seemed to burn,
But did not tire.

I saw two men
In that awful flame.
One was proud
The other ashamed.

I looked once more—
Did it fall apart?
No, it cried for life
And dug into my heart.

The fire went out
Its life didn't drag.
My tears quenched the fire
As I watched the flag.

David Miller, '70
—Stanberry

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Since Nursery Days Trees Have Added Campus Beauty

By Christine Rinehart

*Editor's Note—Much of the early history of campus trees used in this story was obtained from "Behind the Birches," written by Miss Mattie Dykes.

Have you ever considered what the MSC campus would be like without trees? A barren idea, isn't it?

Without trees, the campus would merely be a group of scattered brick buildings and connecting sidewalks. With the presence of more than 400 trees and other shrubbery, the grounds literally come to life. In fact, one of the most intriguing aspects of the college is its trees and their history.

It's hard to believe that the grounds of MSC were ever anything other than a college. But in 1857 parts of the land were incorporated as a nursery by Thomas Gaunt because of their fertility. This nursery prospered for many years.

When the Board of Regents settled on the site for the first building, the main claims to beauty the campus had were five birch trees south of the Administration Building, a row of chestnut trees, and the pines near what is now Roberta Hall and the Men's Quadrangle.

During the first campus years, 1905-1910, R. H. Duncan, first superintendent of the grounds, and his co-workers were largely responsible for early improvements in the appearance of the college site.

Because so much other campus construction needed to be done, little attention was paid to campus beautification. To shade the long walk from the ground's entrance to the Administration Building, however, hard maples were planted in 1911. By 1913 the trees had died, and President Ira

Richardson had them replaced with elms.

More tree plantings were made as a result of gifts to the campus. A Chinese golden

According to Dr. Irene Mueller, professor of botany, one of the most unusual trees on campus is the Chinese scholar tree growing on the west side of the walk leading to the front of the Administration Building.

The tree is one of a pair given to the college by the President of the University of Missouri at the same time he gave similar gifts to MSC's sister state colleges. The gift trees were grown at Columbia from seeds collected from the palace grounds of the Chinese emperor in Peking.

When one of the Northwest Steate scholar trees died, a resident of St. Joseph presented the Golden rain tree to replace it. The scholar tree usually blooms later than its companion tree, Dr. Mueller said.

Through much planning and foresight, trees and shrubbery were planted on the campus grounds by Mr. H. J. Major, a landscape architect from the University of Missouri, and Mr. J. R. Brink, employed as a superintendent of the grounds. During the years from 1915 to 1927, Mr. Brink was responsible for the planting of more than 300 trees. Evidence of his desire to have at least one of every variety of tree that could be successfully grown in Northwest Missouri can be readily seen on campus.

In more recent years, concerned individuals have continued efforts to beautify the campus. Through dedication and hard work these people have made improvements, but unforeseen problems have presented themselves.

According to Mr. Myles Grabau, assistant professor of biology, the campus is "getting ready for a tremendously big landscape program . . . It will soon be highly desirable to re-evaluate everything on campus concerning plants and to reconsider landscaping."

For instance, problems threatening the existence of

many plants formerly taken for granted have arisen. Dutch elm disease is becoming a major threat to campus elms.

Of an estimated 300 elm trees, over 40 died last year alone from the disease and many more are presently dead or dying. There is little hope for satisfactory control of the disease, although experiments are being conducted.

Students may have noticed the "rings" around certain trees or the numbering of trees done for preventive measures and for various experimentation.

Mr. Grabau commented that a dual-purpose program is being set up to obtain as many types of trees as possible for educational as well as for beautification purposes. Donations and gifts from individuals and nurseries all over the country are providing the trees and shrubs necessary for such a program.

It is no wonder that when we think of Northwest Missouri State College, we automatically associate its beauty with trees—they are truly something to be proud of!

Art Department to Broaden Its Program in Print Making

The basic point of print making is that it is "another of the artist's media of expression," according to Mr. James Broderick, print making instructor.

Unlike paintings in which only a single original exists, prints are a multiple medium of expression. Mr. Broderick said that print making is akin to sculpture, in that there is a technical involvement in creating the art product. This involvement makes the student work better and is important to the development of the art student.

Working in an expressive media, the artist works the cut or plate from conception through the technical development and finally views his finished product. It is his own creation, one of a kind. The number of additional impressions taken from a cut or plate number in longevity from five, twenty, or a hundred impressions, depending upon the strength of the lines.

Mr. William Treese returns to the MSC staff after working on his Doctor's degree the past two semesters.

Mr. Treese did most of his study in education and also did supporting study in horticulture. The only thing that remains is to do research. He indicated this would be done on the methods of teaching.

Mr. Treese said, "It is sure good to be back and if anyone thinks he is tired of MSC let him go to MU for a semester and he, as I, will be glad to return."

Two members of the faculty have been elected officers to the Maryville Public Library board of trustees.

Miss Mary Jackson, assistant professor of foreign language, is the new president of the board, and Mr. Donald Robertson, instructor of art, is vice-president.

Dr. James L. Lowe, professor of sociology, has been elected vice-president of the Nodaway County Historical Society, which is culminating plans to start a rural school museum on campus.

The press used in the MSC art department to impress the prints on paper, was hand made and brought by Mr. Broderick from England. He commented that there are few like it in quality and size.

Next year there will be an expansion in the area of print making with the issuance of a federal grant under Title VI, which will bring silk screen printing to MSC. Mr. Broderick believes that this expansion will round out the students' knowledge of printing education.

Most prints are done in black and white to express the attitude of the print and to see the power of form. It is the artist as he expresses himself through his environment.

The students are directed into their work through an alertness and awareness of their environment, including textural as well as surface media. It is their job to interpret the media, to create a positive or negative, not a neutral, feeling.

Sports Spikes



By Joe Fleming

Soon Northwest Missouri State College will begin its 1968-69 school year. I'll bet you can hardly wait. The coming of September will also bring the start of sports.

I'm not going to go into all the good stuff about sports—how they are an integral part of the college life and how they enrich and fulfill what needs enriching and fulfilling and so on and so forth. We all know how good they are and how much fun they are to watch and play and read about.

What I want to talk about is just a little bit about what sort of football program we (MSC) students) have to look forward to.

The football season will begin Sept. 21 as the Bearcats take on Arkansas A&M at College Heights, Ark., and will end Nov. 16 with a Hickory Stick battle against Northeast Missouri State Bulldogs here. The Cats will play nine games, five of which will be played at Rickenbrode Stadium. Sept. 28, MSC will host William Jewell in the first home game.

Lincoln University will provide the next home opponent Oct. 12, and a week later SW State will travel to Maryville to take on the Bearcats. Homecoming will be Nov. 2 as MSC hosts Central Missouri State Mules in the first day game of the season.

Of the nine games, five will be all important conference contests. The 'Cat squad will be attempting to improve on its third place finish last year and its 2-3 record. With the much improved squad that is expected, this shouldn't be too hard.

MSC has scheduled new opponents this season. The 'Cats will compete against Fort Hays State College at Fort Hays, Kan., Oct. 5. The game with Lincoln University also is new on the schedule. Maryville will not play Peru, Neb., this year. The game last season produced a 27-0 win for the Bearcats.

Drake University will not be on the schedule as they were last year. The '67 contest was a defensive battle taken by Drake 7-0.

I don't know how the changes are going to affect the team at the present time. I mean, how can you write about something that hasn't even started? It's easy to have high hopes, but we'll just have to wait and see what happens when everybody gets together.

While it's usually best to play and prepare for one game at a time, I sort of like to forecast: Let's keep our fingers crossed and get ready to support an MIAA Championship team.

Recent Graduate Guides Baseball Team to Title

Turner Tyson, '68, the manager-coach of the Maryville district champion Junior Legion baseball team, has helped the team win its fourth consecutive district crown. Tyson has been the team's guide the past two years. He previously played on the team.

Tim Milner, '71, who is a pitcher and also plays outfield, has been on the team the past two years.

Old Grads Gain First In 9-8 Softball Victory

Dan Gooding, Gerry Bateman, and Alex Beam led the Old Grads to an extra inning 9-8 coin over the Faculty in their softball meeting.

Gooding supplied the pitching, and Bateman and Beam batted the Grads to a victory.

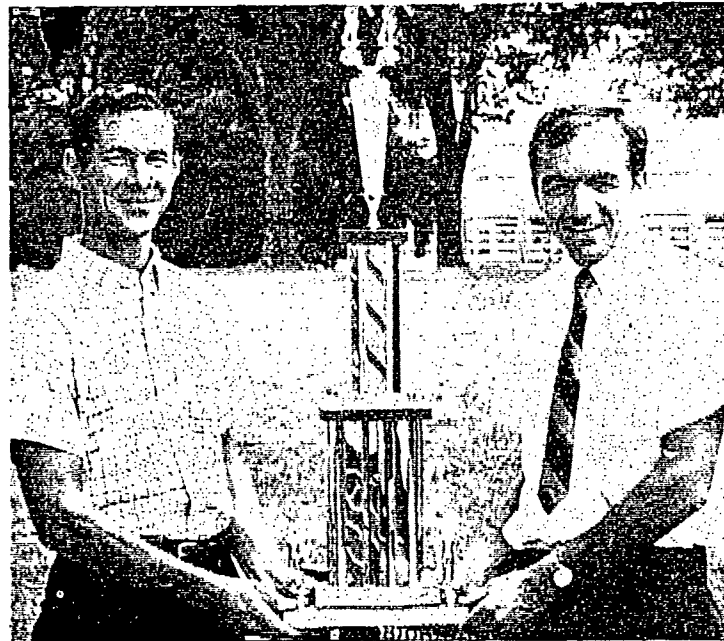
The Faculty was led by Richard New, who provided his team with a home run blast. Randy Walcott put on a sparkling fielding exhibition for the losers.

VanZomeran, Govier Take Summer Tourney

It took a come-from-behind effort in the third game of the last series for Mr. Wayne VanZomeran and Mr. Robert Govier to capture the championship of the recent summer faculty doubles tournament.

The five teams rolled 12 games on consecutive Wednesday and Thursday nights on the Union bowling lanes. The scores were figured on handicaps and total pins.

VanZomeran and Govier were trailing the team of Dr. Gene Russell and Mr. Lawrence Zillner going into the last game.



Dr. Robert Govier and Mr. Wayne Van Zomeran display their trophy after capturing the championship of the summer faculty doubles bowling tournament held recently.

Coach Landwer to Return Here After Working on PhD Degree

Mr. Jerry Landwer, former 'Cat wrestling coach from 1962-1967, will return to MSC this fall to resume teaching.

Coach Landwer has been completing work on his dissertation at the University of Missouri and expects to receive his doctorate in January or June, 1969, according to Dr. Burton Richey, chairman of the Division of Health and Physical Education.

Mr. Landwer's dissertation concerns the testing and grouping of low-fitness individuals

for special training in physical education and the measuring of improvement rate. At present, he is awaiting acceptance of his proposed program from the university.

During the fall semester, Coach Landwer will teach classes in anatomy, testing apparatus, and history and principles of physical education. He will assist Mr. Gary Collins in coaching the Bearcat wrestling team.

The former mentor, whose teams compiled a 62-6 win-loss record in five years, has definite ideas about how to build a wrestling team.

In an interview published in the July 30, 1967, *Missourian*, he stated that "when we can't match the opponents talent-wise, we must compensate through good conditioning. Even then we may not take the state championship, but we still want young men eager for success. Herein lies the key to a good program."

Mr. and Mrs. Landwer along with their two children will live at 1255 Crestview Drive while he is teaching at MSC.

Intramural News

Mr. Wayne VanZomeran batted and fielded his faculty team to victory recently in an intramural softball game.

VanZomeran lashed out a homer and a triple while knocking in three runs. He also sparked afield by making some spectacular one-hand grabs. Mr. Virgil Albertini also played a top defensive game for the winners.

Losing hurler Joe Zembles led his team with a solo blast to deep center, while Bob Popaliski starred defensively for the losers.

Monday night beginning at 5:15, the Old Grads will play the Faculty in a showdown for first place. Should the instructors win, a playoff will be held at 3:15 p. m. Tuesday.

Softball Standings

Grads & Undergrad League

	W	L
Old Grads	3	0
Faculty	4	1
Commuters	2	2
Muff Divers	2	2
Zombies	1	3
Vocal-Minority	1	4

Campus to Have New Gymnasium

"We're quite excited about plans for our addition which will be constructed just north of our present facility," remarked Miss Bonnie Magill, chairman of the women's physical education department, when interviewed recently.

The addition, hopefully to be completed in two years, will benefit the entire physical education program.

It will consist of a new three-level building and a new L-shaped Olympic-sized swimming pool. The pool will be on the first level with a seating capacity for 500 on-lookers, separate lockers for men and women, a basketball court, a locker room, and extra storage space.

Level two will consist of classrooms, which will include a physiology laboratory, a research area, a library, seminar facilities, and space for safety and health education, and first aid.

Miss Magill is "especially pleased" with the third level. It will contain a suite of nine offices for the instructors who are all in specialized fields. In this section there will be a modern dance studio which features a "floating floor" for shock absorbing landing from leaps, jumps, and other vigorous activity. Ballet bars and mirrored walls will also be included.

Expressions Aid Instructors on the Courts



Mr. Shanklin



Dr. Cooper



Mr. Slattery



Mr. VanZomeran



Dr. Russell